

Cross Elementary

1325 Ranger Drive
Cross, SC 29436



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-6 Elementary	Principal:	Carolyn Myers-Gillens
Enrollment:	396 students	Superintendent:	Mr. Michael Turner
School Phone:	843-899-8916	Board Chair:	Mr. James Hayes
School Website:	http://www.bcsdschools.net/ces		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

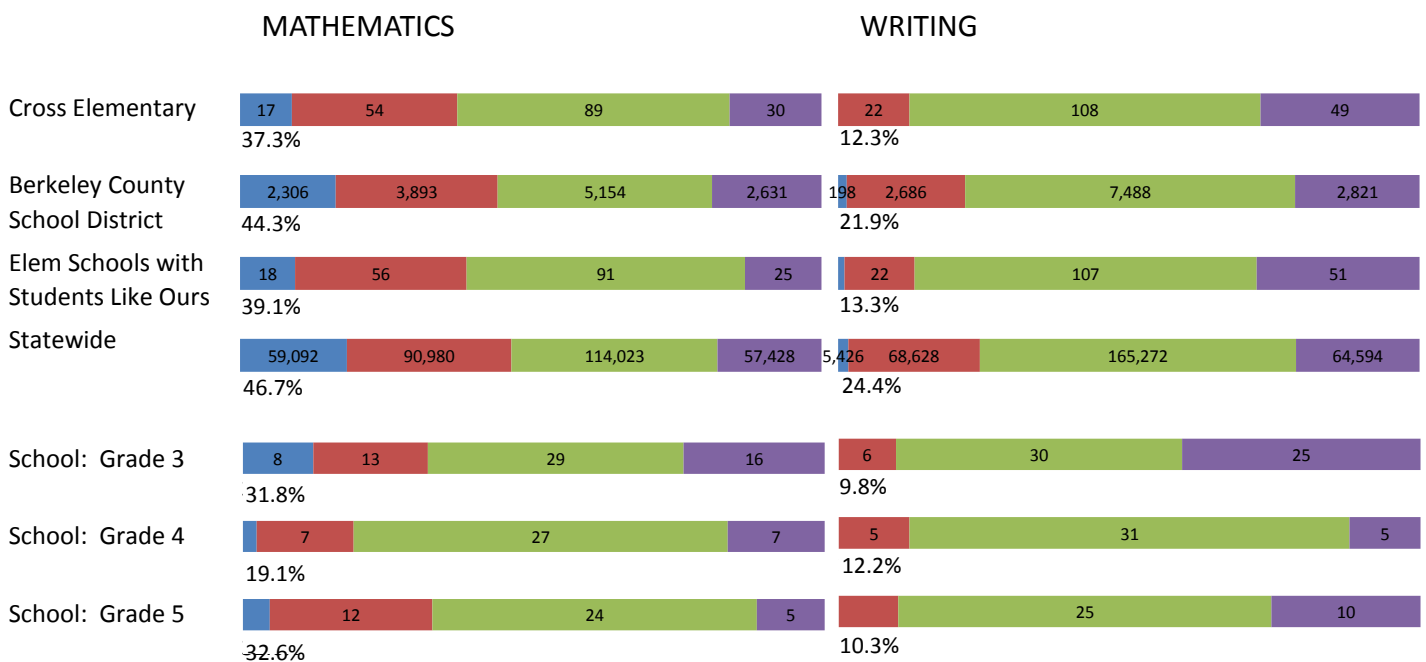
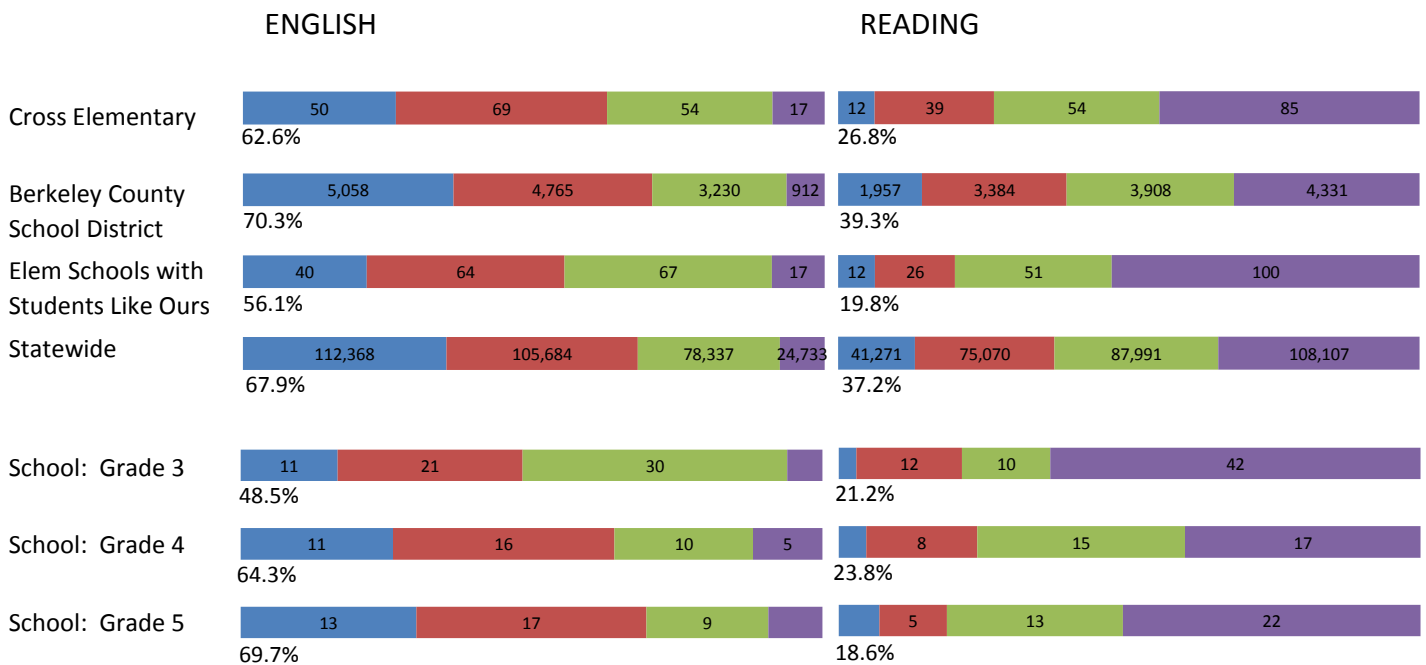
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career of the Profile of the South Carolina Graduate by focusing on collaboration and teamwork, critical thinking and problem solving, interpersonal skills by a number of innovative programs and practices, and creating a positive climate for learning centered on our school motto: I believe in Myself...I can! All of our instruction is driven by the state curriculum standards and informed data. Teachers adjust their instruction to meet the needs of individual students. Students needing additional support in math and reading are identified and provided assistance individually. We provide constant staff development primarily through our Instructional Coach, Title 1 Facilitator and District Content Specific Personnel. Teacher are also provided opportunities to participate weekly in Professional Learning Communities (PLC) activities to promote planning, collaboration and instruction. Our digital conversion includes computers, iPads and smartboards in each classroom. This gives our student the opportunity for project/problem solving based learning to research, write and present skills necessary for today's graduate. Additionally all students received computer based instruction in a lab setting at least three times a week in keyboarding and reading and math skills using Success Maker and Achieve 3000. We are in year three of our after school STEM program. (Science Technology Engineering and Math) This program provides a hands on approach for students to experience real world opportunities. Our school with the support of our PTO and business partners (Santee Cooper, Dollar General, Martin Marietta and Wright's Grocery) continue to celebrate students and staff with incentives and rewards for demonstrating academic achievement, positive attitude and respectful behavior. We look forward to continued success and appreciate the partnership of our parents and community. Carolyn Myers-Gillens, Ed.D., Principal Jennifer Wright, School Improvement Council Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

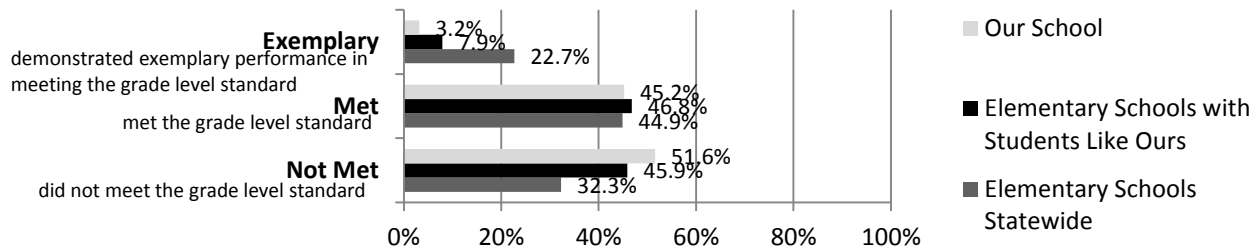
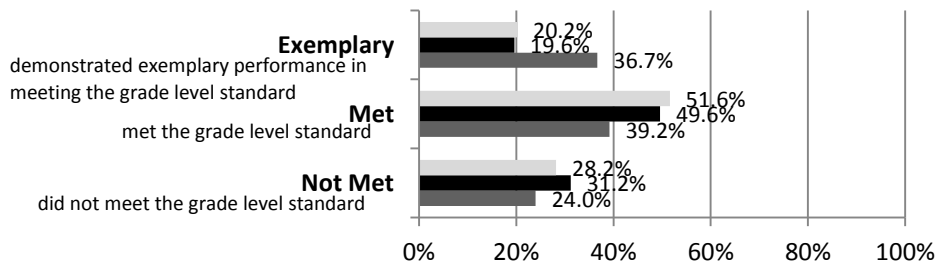
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
47.6	39.5

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
66.7	62.8

Note: Results include SC-Alt assessment results.

Exemplary	" Exemplary ": student demonstrated exemplary performance in meeting the grade level standard.
Met	" Met ": student met the grade level standard.
Not Met	" Not Met ": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 396)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	88.7	Down from 97.6%	N/A
Attendance Rate	95.5	Down from 95.8%	95.4
With disabilities	12.2	Down from 15.7%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.3	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	3.9	Up from 2.7%	3.9
Percentage of students retained	3.2	Up from 1.7%	1.5
Teachers (n = 28)			
Percentage of teachers with advanced degrees	60.7	Up from 53.6%	59.5
Percentage of teachers on continuing contract	75.0	Up from 71.4%	76.3
Teachers returning from previous year	89.2	Up from 86.4%	84.5
Teacher attendance rate	94.4	Up from 89.8%	95.0
Average teacher salary*	\$49,683	Up 1.4%	\$46,522
Professional development days / teacher	16.9 days	Up from 16.8 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.3
School			
Principal's years at school	28.0	Up from 27.0	4.0
Student-teacher ratio in core subjects	16.0 to 1	Up from 12.5 to 1	19.2 to 1
Prime instructional time	89.5	Up from 84.9%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	16.0	N/A	15.3
Number of resources available per student in the school library media center	55.3	N/A	28.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.9	N/C	0.8
District-issued technology devices per teacher	2.1	N/C	2.0
Percentage of classes not taught by highly qualified teachers	6.1	Down from 9.8%	0.0
Dollars spent per pupil**	\$8,115	Down 0.2%	\$8,324
Percent of expenditures for instruction**	59.7	Up from 59.0%	65.7
Percent of expenditures for teachers' salaries**	60.1	Up from 59.5%	66.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	25	41	17
Percent satisfied with learning environment	96.0	73.1	76.5
Percent satisfied with social and physical environment	96.0	61.9	82.3
Percent satisfied with school-home relations	92.0	88.1	70.6

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Below Average
2013	Average	Good
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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